

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 13, "Issuance of Teacher Licenses and Endorsements," Iowa Administrative Code.

The education reform discussion addresses instructional coaches and master teachers of content. The only endorsement offered by the Board of Educational Examiners for specialists is a reading specialist endorsement. Thus, a content specialist endorsement is adopted so that an applicant may obtain an endorsement in a specific content area in which the applicant has completed coursework, professional development, and professional experience.

Notice of Intended Action was published in the Iowa Administrative Bulletin as **ARC 0700C** on May 1, 2013.

There was a public hearing on May 22, 2013, with written comments accepted until May 24, 2013. No one attended the public hearing, and no written comments were received.

There is one change to the language published under Notice of Intended Action. Subparagraph 13.28(30)"b"(3), as published under Notice, required an applicant to "Complete an internship, externship, and professional experience for a minimum of 90 contact hours in the content area." The "and" in this sentence was changed to "or" to accurately reflect the intent of the subrule.

After analysis and review of this rule making, no adverse impact on jobs has been found.

This amendment is intended to implement Iowa Code section 272.2(1)"a."

This amendment will become effective August 28, 2013.

The following amendment is adopted.

Adopt the following **new** subrule 13.28(30):

13.28(30) Content specialist endorsement. The applicant must have met the requirements for the standard license and a teaching endorsement.

a. Authorization. The holder of this endorsement is authorized to serve as a content specialist in kindergarten and grades one through twelve in the specific content listed on the authorization.

b. Requirements.

(1) Hold a master's degree in the content area or complete 30 semester hours of college course work in the content area.

(2) Complete 15 semester hours of credit in professional development in three or more of the following areas:

1. Using research-based content teaching strategies;
 2. Integrating appropriate technology into the learning experiences for the specific content;
 3. Engaging the learner in the content through knowledge of learner needs and interests;
 4. Using reflective thinking to solve problems in the content area;
 5. Making data-driven decisions in the content area;
 6. Utilizing project-based learning in the content area;
 7. Developing critical thinking skills in the content area;
 8. Forming partnerships to collaborate with content experts within the community;
 9. Relating content with other content areas;
 10. Facilitating content learning in large and small teams;
 11. Implementing response to intervention (RTI) to close achievement gaps in the content area.
- (3) Complete an internship, externship, or professional experience for a minimum of 90 contact hours in the content area.

[Filed 7/1/13, effective 8/28/13]

[Published 7/24/13]

EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 7/24/13.